

Durrington High School

Year 11 Handbook

2026 - 2027



‘Going beyond our best through KAPP’

Name:

Form:

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Welcome from Samuel Atkins, Head of Year 11

I am delighted to introduce myself as the Head of Year 11. Year 11 represents not just the culmination of your child's secondary school journey, but also the gateway to the opportunities that lie ahead. It is an honour to guide and support them through this defining chapter, and I look forward to celebrating their hard work, growth, and success along the way.

My role will be to oversee the academic progress of all Year 11 students, working closely with staff and senior leaders to ensure this forthcoming year is structured in a way that supports every student to succeed. I will be regularly monitoring their progress and will be in touch with you throughout the year with key updates, including exam dates, support evenings, and important guidance on how you can help your child to thrive in their GCSE studies.

Alongside students continuing to receive the daily care and guidance of their House Leader and form tutor, I will also be meeting regularly with the year group in dedicated assemblies throughout the year. These moments together will be an opportunity to inspire, guide, and remind students of the incredible potential they each hold. We will set clear expectations, provide the support they need, and encourage them to strive for the very best. With the right mindset and our collective support, every student has the ability to rise to the challenge and achieve true excellence.

Year 11 marks the final stretch of your child's secondary school journey — a year filled with opportunities to show just how much they have grown. Our dedicated staff who have guided your child since their arrival at DHS will continue to be by their side, supporting them all the way through to their final exams. This consistency gives your child the chance to build on the relationships and foundations already created, and to take them to the next level. With our support, now is the time for your child to start the year strong, to show commitment, and to give their very best. These efforts will shape not only exam results, but also the pride and confidence they will carry into the future.

As your child begins Year 11, the expectations around independent study naturally increase, as this is such an important year in their journey. Students can expect around one hour of homework per subject each week, which is designed to deepen understanding and grow confidence when it comes to exam performance. We know this is a big commitment, but it's also a valuable opportunity for students to take ownership of their learning and build the habits that will set them up for success beyond school. If homework isn't completed, there will be a one-hour detention — not as a punishment, but as a way of ensuring your child is given the time and space to catch up and stay on track.

This handbook has been created to provide support for both you and your child. This guide includes key information and advice for navigating the year ahead.

I look forward to seeing many of you at our first Year 11 event of the year — the **Careers Evening on Thursday 24th September**. By working together, we can make this a successful and positive year for every student.

Kind regards,
Mr Samuel Atkins

Associate Senior Leader
Head of Year 11 & Head of Geography

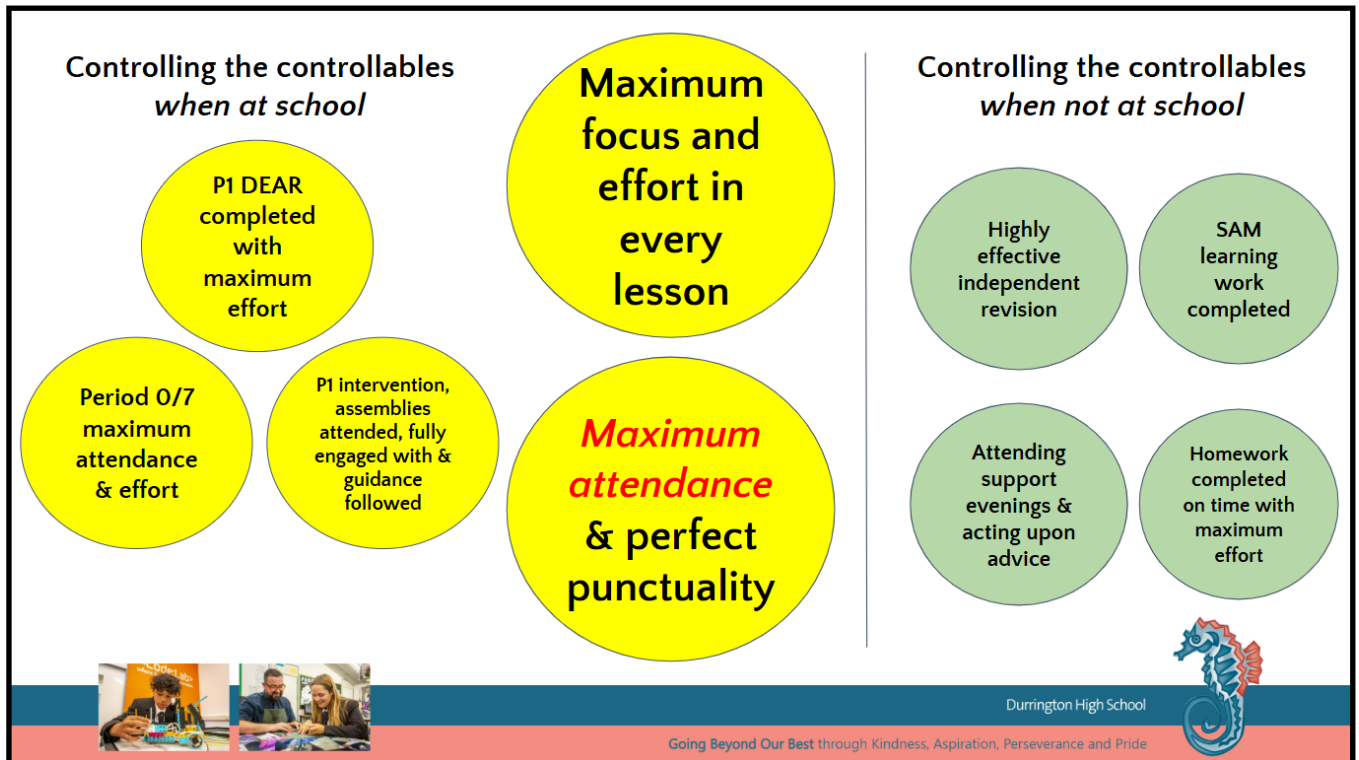
satkins@durring.com
Durrington High School

Year. 11 Key dates 2026-2027

Date	Event	Information / Notes
Thursday 24th September	Careers Evening	This event will deliver key information for your child as they start to plan the next
Monday 28th September	Period 0/7 begins	Timetable included within this booklet. These evidence informed focussed sessions provide an invaluable opportunity for your child to revise the key content for exams with their subject expert teachers. Please encourage your child to attend as many sessions as they can!
Wednesday 14th October	Celebration Evening	Invitations to follow.
Thursday 22nd October	- TP4 exam results sent home - Mock Exam (TP5) support evening. 5-6pm, Performing Arts Centre.	Mock Exam (TP5) support evening sign up: https://forms.gle/JZUgbNPZL2FzeYuo9
Friday 6th November	TP5 Mock Exam Assembly	
Tuesday 11th-Thursday	Art Practical Mocks	
Monday 16th-Thursday	MFL Speaking Mocks	
Monday 23rd November	TP5 Mock Exams begin	
Friday 13th December	TP5 Mock Exams end	
Tuesday 19th January 2027	- TP5 Mock Exam results sent home - TP5 Mock Exams assembly - Results - Year 11 photo	
Thursday 21st January	- Maths Paper 1 Mock Exam - English Language C1 Mock Exam (please note this will be taking place on an IN-SET day)	

Date	Event	Information / Notes
Thursday 28th January	Year 11 Consultation Evening	A vital date in our calendar - an opportunity for you to meet your child's teachers in person to discuss progress and next steps.
Tuesday 23rd February	- Maths Paper 2 Mock Exam - Business Paper 2 Mock Exam	
Monday 8th March	- English Literature C2 Mock Exam - Maths Paper 3 Mock Exam (please note these will be taking place on an INSET day)	
Tuesday 9th - Thursday 11th March	MFL Mock Speaking Exams	
Monday 22nd March	- Chemistry Paper 2 Mock Exam (Triple) - Biology Paper 2 Mock Exam (Triple)	
Monday 22nd March	GCSE Support Evening	As the final GCSE exams approach, this event will ensure you and your child have all of the most important information in order to secure success. An evening not to miss! RSVP to follow nearer the time.
Tuesday 23rd March	- Physics Paper 2 Mock Exam (Triple) - Geography Paper 1 Mock Exam - History Paper 2 Mock Exam	
Wednesday 21st April	TP6 exam results sent home	
Monday 10th May	GCSE exams begin	
Wednesday 23rd June	GCSE exams end	
Thursday 24th June	Leavers Assembly & Summer Ball	
Thursday 8th July	Pride of DHS awards	A landmark event in our calendar where we celebrate the very best of our DHS students. Invitations to follow nearer the time.
Thursday 19th August	GCSE results day	

Securing Success by Controlling the Controllables



Success in exams comes from **consistently focusing on the things we can control**, both in and out of school. This is the message we are reinforcing with all students and we kindly ask parents/carers to support us at home with this.

At school, we expect every student to give maximum focus and effort in every lesson, attend every day and to arrive on time. Period 1 DEAR and classwork should be completed to the best of their ability, alongside fully engaging with P0/7 revision, assemblies, support and guidance provided by staff.

Outside of school, success is driven through effective independent revision and completing homework on time. Attending our support evenings and acting on the advice given by teachers is also a fantastic way to ensure the very best outcomes at the end of Year 11.

Prioritising effective everyday habits will mean students give themselves the very best chance of achieving their potential. When school, students and families work together to maintain high attendance, strong effort and positive routines both inside and outside of school, exam success becomes much more achievable. Every lesson, every task and every day counts.

Tracking your child's academic progress

We have three key tracking points (TP) throughout year 11:

- TP4. Results sent home Thursday 22nd October.
- TP5. Results sent home Tuesday 19th January.
- TP6. Results sent home Wednesday 21st April.

As was the expectation throughout Year 10, between these TP's your child will be expected to revise key topics and practice exam strategies at home as well as in school. Teachers will be setting homework and revision on Arbor. A list of revision materials and resources for all subject areas can be seen below and on our school website.

In the weeks prior to the tracking point dates above, your child will sit a series of examinations across all subjects. Tracking points provide the class teacher with key information regarding where your child is currently working, this information will be shared with you and your child. The information from tracking points is also used to amend curriculums to ensure they are designed to give your child the best possible chance to achieve excellent outcomes at the end of their GCSE journey.

Tracking point reports communicate the students current GCSE grade and projected GCSE grade. The grades are numbered from 1-9, for those of you new to the 1-9 system I have included a useful comparison table below:

<u>GRADES EXPLAINED</u>	
NEW GRADES	OLD GRADES
9 8 7	A*
6 5 4	A
	B
	C
3 2 1	D
	E
	F
	G
U	U

Understanding your Tracking Point report

A progress report is much more than a snapshot of grades – it provides an opportunity to reflect on learning, celebrate successes, and identify the next steps for improvement. The questions below are designed to help students and parents have positive, meaningful conversations that focus on progress rather than simply performance.

The most valuable discussions happen when students lead the conversation. Parents/Carers are encouraged to listen first, ask open questions, and explore what has gone well before discussing areas for development. Students should answer honestly, using the report to identify one or two achievable goals rather than trying to improve everything at once.

Remember, the aim is not to judge the report, but to use it as a starting point for planning future success. Small, consistent improvements in effort, organisation and study habits often have the greatest impact on long-term achievement.

Five excellent questions for parents/carers to ask students

1. Which subject are you most proud of, and what have you been doing that's helped you succeed there?
2. Where is there the biggest gap between your current grade and your projected grade, and what do you think is causing that gap?
3. Looking at your effort and homework scores alongside your grades, what patterns do you notice?
4. If you could have a five-minute conversation with one of your teachers after reading this report, what would you ask them?
5. What's one realistic goal you could achieve before the next report, and how can I support you without doing the work for you?

Five excellent questions for students to ask themselves

1. Am I putting in the level of effort that matches the results I want?
2. Which subject has improved the most this year, and what have I done differently there?
3. Which subject needs the most attention, and what is one specific action I can start this week?
4. Do my attendance, punctuality, homework, and classroom effort reflect the student I want to be?
5. If I read this report again in six months, what would I hope had changed, and what do I need to start doing now to make that happen?

My Tracking Point 3 Report. July 2026.

(glue your TP3 report
onto this page)

My TP3 report. Where am I now? Where do I want to be? What do I need to do to get there?

Answering these questions (in the spaces below) will help you to move beyond simply reading your report and instead support you to reflect on your progress, identify good habits as well as behaviours that need to change, and most importantly to commit to specific actions that will take you to where you aspire to be. Please answer each question in 1–2 sentences. Be honest with yourself—these reflections will help you make the best possible start to Year 11.

Questions 1–2: Reflecting on your journey so far and recognising successes.

1. Looking back over Year 10, what achievement in your report are you most proud of, and why does it matter to you?
2. Choose one subject where you have made good progress or are performing well. What have you done in that subject that has helped you succeed?

Questions 3-4: Analysing where you are now by looking carefully at your report and thinking hard about what it shows.

3. Which subject concerns you the most? Explain what you think is holding you back and what your effort or homework grades suggest about your learning habits.
4. Looking across your report, what patterns do you notice? For example, do your grades match your effort, attendance, homework and classroom contribution? Explain your answer.

Questions 5-6: Committing to specific actions that will help you realise your potential and make strong progress towards your GCSE aspirations.

5. Imagine you are reading your TP6 report in April next year. What three improvements would you most like to see, and why are they important to you?
6. What are the three most important actions you will commit to from today to help you achieve your potential? Explain how each action will make a difference.

My Tracking Point 4 Report. October 2026.

(glue your TP3 report
onto this page)

My Tracking Point 5 Report. January 2027.

(glue your TP3 report
onto this page)

My Tracking Point 6 Report. April 2027.

(glue your TP3 report
onto this page)

How can parents/carers make sure they are in the best position to support their child?

Year 11 Mock Exam Support Evening - Thursday 22nd October

The structure of GCSEs continues to evolve, making the **Mock Exam Support Evening** a valuable opportunity to gain insight into what lies ahead and how to best support your child in performing really well in the TP5 exams (these will provide the traditional 'mock' results that inform important decisions about next steps such as aspirational college destinations and courses of study).

As with the Year 10 TP3 summer exams, the Year 11 TP5 exams will endeavour to mimic the actual GCSE exam experience in that they will not be sat in classrooms but in the examination hall. This provides more valuable real-world exam experience for students in regard to how they are expected to behave and approach each paper they sit.

We will be holding a **Mock Exam Support Evening** on **Thursday 22nd October**, starting at **5:00pm** in the **Performing Arts Centre**. During the evening, we will guide you through the examination process, the support available in school, and how parents and carers can help students at home.

Much of the session will focus on **practical strategies** to support effective revision and build positive study habits. As teenagers are not always the most forthcoming with information - but still want you to understand what they're going through - this evening will help bridge that gap. Students are welcome and strongly encouraged to attend alongside you.

Please note: this evening is not intended for discussions about individual student progress.

To reserve a place at this event please use the link below:

<https://forms.gle/JZUgbNPZL2FzeYuo9>

Period 0 & Period 7 Revision Timetable.

From Monday 28th September 2026.

Day	Period 0. Week A/B as shown 8:00-8:30am	Period 7 – Week A & B 3:10-4:10pm
Monday	Subject: Biology (Trilogy Only) Staff: TWa Room: G16S	Week A • Computer Science
	Subject: Biology (Triple Only) Staff: GFi Room: L3	Week B • Geography • French/Spanish • Citizenship • Drama
	Subject: DT (Week A & B) Staff: EWa Room: G08T	
Tuesday	Subject: Geography (Week A) Staff: HTo Room: F36H	Week A • Maths
	Subject: Physics (Trilogy) Staff: GFi Room: L3	Week B • Maths
Wednesday	Subject: Textiles Staff: SBL Room: F03T	Week A • Science
	Subject: Chemistry Staff: JCh Room: G12s	Week B • DT • History • Business • Music • Art • Graphics
	Subject: History Staff: Ehi Room: F35h	
Thursday	Subject: PE (Week A & B) Staff: TPi Room: G19 if free	Week A • English
	Subject: Biology Staff: BGu Room: G15S	Week B • English
	Subject: Physics Staff: RLa Room: G09S	
Friday	Subject: Biology (Triple Only) Staff: TWa Room: G16S	Week A • Photography • Textiles • Dance
	Subject: Chemistry Staff: STm Room: G02S	Week B • Science

Independent Revision Timetable
Week A

Time	Monday	Tuesday	Wednesday	Thursday	Friday
16:00					
16:30					
17:00					
17:30					
18:00					
18:30					
19:00					
19:30					
20:00					
20:30					
21:00					
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Time	Saturday	Sunday
09:00		
09:30		
10:00		
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Independent Revision Timetable
Week B

Time	Monday	Tuesday	Wednesday	Thursday	Friday
16:00					
16:30					
17:00					
17:30					
18:00					
18:30					
19:00					
19:30					
20:00					
20:30					
21:00					
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Time	Saturday	Sunday
09:00		
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How can students revise effectively?

Effective revision is crucial to your chances of success in your GCSE exams. It is important that you have revised sufficiently and in the correct way to make sure you are prepared for your exams.

Strategies such as re-reading your notes or highlighting large parts of the revision guide may feel like you are doing revision, but in the long run will have little to no impact on your ability to remember the information. The Learning Scientists (a group of cognitive scientists), have recommended six effective revision strategies, here are the three most important:

Spaced Practice	Create a study schedule that chunks up your study and ensures you look at each subject little and often - for example do 20 or 30 minutes on each subject every few days rather than 2 or 3
Retrieval Practice	Test yourself from memory before looking at any notes or revision guides. Blanked out knowledge organisers work well for this as well as flashcards (tips on how to use both of these via
Elaboration	Make connections between the different ideas you are learning in class and explain ideas in as much detail as you can. You can use flashcards for this by adding two extra bits of knowledge to

The School has a **YouTube** channel that has videos explaining different ways that students can revise most effectively and also how parents/carers can support this process. The links to these videos are below:

- Using [knowledge organisers](#) to support revision
- Using [flashcards](#) to revise effectively
- How to use [retrieval practice](#) to support revision

Exam Success: A practical study guide

For students and parents/carers: everyday routines that make effective learning more likely.

Study Hacks 1-12. *Building strong study routines.*

1. Create a designated study space

Choose a quiet, well-lit place with a clear surface and few interruptions. Reusing the same space helps the brain recognise that it is time to focus.

2. Work in silence when concentration matters

Music, conversations and television compete for attention. For demanding tasks, silence usually supports deeper thinking and fewer mistakes.

3. Remove distractions

Put phones out of reach, switch off notifications and close unrelated tabs. A short focused session beats a longer session broken by interruptions.

4. Prepare equipment first

Gather pens, paper, flashcards, textbooks, calculator and water before starting. This protects concentration and study momentum.

5. Use the Pomodoro technique

Work with full attention for about 25 minutes, then take a 5-minute break. After several rounds, take a longer break and adjust timings as needed.

6. Use retrieval practice

Close the book and recall information from memory. Quizzes, practice questions and explaining a topic aloud strengthen learning more than rereading.

7. Make effective flashcards

Use one clear question and a brief answer. Test from memory, separate secure and insecure cards, and revisit difficult cards more often.

8. Try brain dumps or blurring

Write everything remembered about a topic without notes. Then check, correct errors and add missing knowledge in a different pen.

9. Look, cover, write, check

Study a small section, cover it, reproduce it from memory and check accuracy. Repeat until it can be recalled confidently.

10. Build habits through habit stacking

Attach revision to an existing routine: 'After dinner, I will revise for 25 minutes.' Consistency matters more than waiting to feel motivated.

11. Plan for productivity

Set one or two specific outcomes, such as completing ten questions or learning five key terms. Clear goals reduce procrastination.

12. Use a realistic study planner

Spread short sessions across the week, include different subjects and build in rest. Prioritise weak areas and upcoming assessments.

The goal is not to study for the longest time, but to study with purpose, focus and regularity.

Original condensed guide based on themes from *From the Sidelines*: www.fromthesidelines.uk/infographics

Exam Success: Wellbeing & Exam Readiness

Strong results are supported by revision, sleep, nutrition, movement and calm preparation.

13. Avoid false familiarity

Recognising notes is not the same as knowing them. Test learning without prompts and practise applying knowledge to unfamiliar questions.

14. Embrace desirable difficulty

Spacing, mixing topics and recalling without help may feel harder, but these approaches often produce stronger long-term memory.

15. Space revision over time

Revisit topics across days and weeks instead of cramming. Each return strengthens memory and reveals what still needs work.

16. Use motivation and rewards wisely

Break large tasks into manageable steps and plan a small reward after focused work. Praise effort, consistency and improvement.

17. Prepare calmly the night before

Avoid last-minute cramming. Pack equipment, check the timetable, set an alarm and complete only a brief confidence-building review.

18. Protect sleep and rest

A consistent bedtime and wake time support memory, concentration and mood. Do not let late-night revision replace necessary sleep.

19. Eat regularly

Breakfast and balanced meals help maintain energy and attention. Avoid beginning an exam or revision session hungry where possible.

20. Hydrate

Keep water available and drink regularly. Even mild dehydration can make concentration and sustained effort more difficult.

21. Be cautious with energy drinks

High-caffeine drinks can disrupt sleep and create short-lived energy followed by a slump. Water, food and sleep are more reliable.

22. Use stress positively

Some nerves are normal and can sharpen attention. Slow breathing, preparation and positive routines help keep stress manageable.

23. Move and exercise

Walking, sport or other movement can improve mood, sleep and concentration. Short activity breaks work well between study sessions.

24. Work as a team

Students should share their revision plan and where help is needed. Parents/carers can support routines, ask calm questions and encourage independence.

A useful question: 'What is your plan for today, and what support would help you carry it out?'

Original condensed guide based on themes from *From the Sidelines*: www.fromthesidelines.uk/infographics

Revision resources to purchase

Subject	Resource	Cost	Where to buy from
Maths <i>AQA</i>	1. GCSE Maths Revision Guide and Workbook 2. Further Maths GCSE Revision Guide and Workbook	1. £8.00 2. £9.00	Arbor
English <i>Eduqas</i>	English Literature revision guides CGP: • An Inspector calls • A Christmas Carol • Macbeth • Poetry Anthology You can also purchase a copy of Macbeth.	£12.00 all.	Arbor
Science <i>AQA</i>	Combined Science revision guide: 1. Revision Guide Higher Tier 2. Revision Guide Foundation Tier Triple Science revision guides: 3. Biology: CGP Revision Guide 4. Chemistry: CGP Revision Guide 5. Physics: CGP Revision Guide	1-2. £6.25 each 3-5. £3.25 each. £9.75 all.	Arbor
Science <i>AQA</i>	Combined Science workbook: 1. Exam Practice Workbook Higher 2. Exam Practice Workbook Foundation Triple Science workbook: 3. Biology Exam Practice Workbook 4. Chemistry Exam Practice Workbook 5. Physics Exam Practice Workbook	1-2. £7.00 each 3-5. £4.25 each. £12.75 all.	Arbor

Revision resources to purchase

Subject	Resource	Cost	Where to buy from
History <i>Edexcel</i>	Pearson Edexcel revision guides - History- Crime and punishment - History- Superpower relations and the cold war - History- Anglo-Saxon and Norman England - History- Weimar and Nazi Germany	£12.20 all.	Arbor
Geography <i>AQA</i>	PG Online Clear Revise AQA Geography 8035	£4.80	Arbor Collect from Mr Atkins
French and Spanish <i>Edexcel</i>	Pearson Edexcel revision guides - French Revision Guide - French Workbook - Spanish Revision Guide - Spanish Workbook	£4.00 each	Arbor
Physical Education <i>AQA</i>	Pearson AQA GCSE PE Revision guides	£5.99	Arbor Collect from Mr Pickford
Business <i>Edexcel</i>	1. Pearson Edexcel GCSE (9-1) Business revision guide 2. Pearson Edexcel GCSE (9-1) Business workbook	1. £5.99 2. £5.99	Arbor Amazon
Computer Science <i>Edexcel</i>	1. Pearson Edexcel GCSE (9-1) revision guide 2. CPG python for GCSE Computer Science	1. £5.99 2. £4.00	Arbor
BTEC I.T <i>Edexcel</i>	Pearson Edexcel BTEC DIT revision guide	£4.00	Arbor
Citizenship <i>Edexcel</i>	Pearson Edexcel GCSE Citizenship (1-9) Revision guide and Workbook	£5.05	Arbor
Music and Drama	Music: resources supplied by the department Drama: resources provided by department	No charge	Collect from Mrs Isham
DT <i>AQA</i>	Clear revise AQA GCSE Design and Technology 8552	£8.00	Amazon

Additional revision resources

Subject exam board Google Drive link	Resource
Maths AQA Maths google drive	Useful websites that are free to use: • SparxMaths.uk: Log in and use the “independent learning” option to revise topics you are weak at. Alternatively, use the “target” and “xp boost” sections once per week to practise skills recently visited in class. • MethodMaths.com: Online past GCSE papers that mark answers as you go! They also give help for some questions in the form of hints. The centre ID is “durring”, and each student can get their username and password from their maths teacher. • MathsGenie.co.uk: Focus on specific grades or topics. Includes help videos, exam questions and worked solutions. • CorbettMaths.com: Videos, worksheets and practice papers. The 5-a-day section is particularly useful. • MMERevise.co.uk: Click Revise > GCSE Maths. Under the AQA section there are lots of exam resources including past papers with model solutions.
English English google drive	• Poetry anthology videos
Science AQA Science google drive	• Arbor: Resources including practice questions, PowerPoints and knowledge organisers are available centrally from your class teacher. • Practice Question Booklets: Handed to you individually after the October Half-Term, with an individual book for each exam paper and each subject. These are for both Triple and Trilogy science students. • YouTube: GCSE Science content broken down into bitesize 2-5 minute videos. These work for both Triple and Trilogy students. • Dr Kyle Explains on YouTube/TikTok: Dr Kyle has made short videos that focus on key areas of content and exam skills to help you have the best chances of success in your exams.
History Edexcel History google drive	• BBC Bitesize have fantastic revision resources available for some topics- including podcasts, videos and quizzes • Knowledge organisers & Revision topic list (Google classroom) • past papers.
Geography AQA Geography google drive	As the case studies studied in geography do not always match the revision guides available, the geography department advocates using their YouTube channel. This channel will also have a series of video lessons that cover the most challenging concepts students encounter in GCSE Geography which they can watch in their own time when revising.
French Edexcel French google drive	• Revision flashcards on: www.quizlet.co.uk • BBC Bitesize resources for Edexcel GCSE French • Past papers on Edexcel website
Spanish Edexcel Spanish google drive	• Revision flashcards on: www.quizlet.co.uk • BBC Bitesize resources for Edexcel GCSE Spanish: • Past papers on Edexcel website

Additional revision resources

Subject exam board Google Drive link	Resource
Design & Technology AQA DT google drive	- Knowledge organisers & Revision topic list (Arbor & Google class-room) - Student class workbooks - BBC bitesize revision website
PE AQA PE google drive	- YouTube - Everlearner AQA PE - Paper 1 Everlearner AQA PE - Paper 2 - Bitesize GCSE PE resources - Revision RAG checklists (handed out by staff)
BTEC D.I.T Edexcel DIT google drive	- Past papers DIT (they have an official exam every January and June) YouTube channel for revision - Revision topic list (handed out by teacher, on Google classroom & Arbor)
Business Edexcel Business google drive	- Student class workbooks - Revision topic list (handed out by teacher, on Google classroom & Arbor) - Past Papers and sample case studies on google classroom Website : BBC bitesize
Computer Science Edexcel Computing google drive	- All student exercise books are digital and on Google classroom - Revision topic list (handed out by teacher, on Google classroom & Arbor) - Computer science, past papers - Bitesize revision website - Issac computer science website - python help videos YouTube: @crashcourse
Drama GCSE Drama google drive	- The National Theatre has lots of videos on YouTube - it would be great to watch as much live theatre as possible (or streamed on YouTube) National Theatre - YouTube - There are also lots of helpful videos to watch on BBC bitesize Watch the videos and complete the mini tests at the end.
Music Music google drive	- BBC bitesize revision: BBC bitesize - A further revision folder Mrs D THIT

Accessing careers support

Please encourage your child to visit our careers library during break time and after school to ask questions or explore resources. Good questions to start with include:

“How could I progress further in science?”

“What do I need to do to become a hair stylist or a set designer?”

“What should I do if I have no idea what I want to do in the future?”

Students have access to Xello, our online careers platform, which we encourage parents and carers to explore alongside their child. If you would like advice or wish to arrange a more in-depth discussion, you can contact our Careers Leader, Mr Henry, at any time by emailing **careers@durring.com**

Useful Resources

- [Xello](#) – Our school careers platform. Log in with your child’s school account to explore over 800 career profiles, plan pathways, and build CVs.
- [Get career confident](#) – Our main school careers partner. Their website includes videos, guides, and inspiration for a wide range of career options.
- [National careers service](#) – The government’s careers advice site.
- [Find an apprenticeship](#) – The official government site listing apprenticeship opportunities. It’s a great place to explore this pathway and discover which local employers may be able to offer placements in Year 11.

Post 16 Planning & Applications

Support will be offered to all Year 11 students and their families in the Autumn Term. College open events will take place throughout October and November. The school will also host a Post 16 careers evening on **Thursday 24th September 2026**. Details will be sent home in advance.

My school timetable

	P0	P1	P2	P3	P4	P5	P6	P7
A Monday								
A Tuesday								
A Wednesday								
A Thursday								
A Friday								
B Monday								
B Tuesday								
B Wednesday								
B Thursday								
B Friday								

My homework diary

[illegible]

Year 11 tutor contact list 2026-2027

Staff Code & House	Email
11MLL Attenborough	mlloyd@durring.com
11EMA Attenborough	emarshall@durring.com
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