

## Additional Music Homework Tasks



Half Term	Year 7	Year 8	Year 9
<b>Autumn Half Term 1</b>	Listen to a song of your choice and comment on the structure, instruments, style and the message. You should also comment on why you have chosen the song.	Create a fact file in the form of a flier, article or poster on your favourite band or artist. You should include information, facts and your own thoughts and views on the band/artist.	"Musicians should be limited to a yearly salary the same as other professions." Research and write your view and thoughts on this statement.
	Make a musical instrument out of junk/household/card at home that can be used in a world music performance. You could make several instruments and record a rhythmic performance. Be creative about the way the instrument can be played and how it sounds.	<a href="https://www.youtube.com/watch?v=er3tM9lg7PU">https://www.youtube.com/watch?v=er3tM9lg7PU</a> Create your own body beat. Watch the clip then record and send me your beat.	"so many goodbye's, I'm crying inside. Truths do unfold, stories are told." Use these lyrics to create your own song with the resources you have at home
<b>Autumn Half Term 2</b>	Research the instruments of the orchestra. Create a poster of all the instruments and where they would sit in the layout of a traditional orchestra. You should research the sound of each instrument on youtube and	Make a musical instrument out of junk/household/card at home that can be used in a world music performance. You could make several instruments and record a rhythmic performance. Be creative about the	"Downloading music illegally is wrong." Research and write your view and thoughts on this statement.

<b>Spring Half Term 1</b>	label how they sound to you. E.g Mellow,shrill,bang	way the instrument can be played and how it sounds.	
	<a href="https://www.youtube.com/watch?v=er3tM9lg7PU">https://www.youtube.com/watch?v=er3tM9lg7PU</a> Create your own body beat. Watch the clip then record and send me your beat.	Listen to a song of your choice and comment on the structure, instruments, style and the message. You should also comment on why you have chosen the song.	"Shows such as The Xfactor and The Voice do not create real musicians." Research and write your view and thoughts on this statement.
	Create a set of flashcards to learn reading the treble clef notes. You should create some with information and some which could test you	If you could play any instrument what would it be and why? Research some interesting facts about it. When it was invented? Famous musicians to have played and used it in their work? What does it sound like?	Create a fact file in the form of a flier, article or poster on your favourite band or artist. You should include information, facts and your own thoughts and views on the band/artist.
	Create a fact file in the form of a flier, article or poster on your favourite band or artist. You should include information, facts and your own thoughts and views on the band/artist.	Who would you consider to be a very influential musician? Give a brief background to this person and their impact to music. Justify your reason.	Rehearse a performance on an instrument that you play or your voice. You can choose the piece and record it at the end of the lesson
<b>Spring Half Term 2</b>	Choose one of the 'History of Music' Periods learnt. Create an information resources that tells us about dates, composers, instruments, facts and any other useful information	Rehearse a performance on an instrument that you play or your voice. You can choose the piece and record it at the end of the lesson	Listen to a song of your choice and comment on the structure, instruments, style and the message. You should also comment on why you have chosen the song.
<b>Summer Half Term 1</b>	Music has the power to change and enhance emotions and well being" Research and write your view and thoughts on this statement.	"so many goodbye's, I'm crying inside. Truths do unfold, stories are told." Use these lyrics to create your own song with the resources you have at home	Who would you consider to be a very influential musician? Give a brief background to this person and their impact to music. Justify your reason.
	Choose a musical that you have seen or performed in. Give a commentary on the plot, characters, songs that you particularly	"Musicians should be limited to a yearly salary the same as other professions." Research and write your view and thoughts on this statement.	Music has the power to change and enhance emotions and well being" Research and write your view and thoughts on this statement.

<b>Summer Half Term 2</b>	liked, costume, set, lighting and effects. Interesting facts about the musical		
	<a href="https://m.youtube.com/watch?v=7KyA-DDffP4">https://m.youtube.com/watch?v=7KyA-DDffP4</a> Instruments of the orchestra quiz.	Create a set of flashcards to learn reading the bass clef notes. You should create some with information and some which could test you	<a href="https://m.youtube.com/watch?v=le10tF_3YWg">https://m.youtube.com/watch?v=le10tF_3YWg</a> Watch this video on reading music.
	Choose a concert that you have seen or performed in. Give a commentary on the venue, artist or band, songs that you particularly liked, costume, set, lighting and effects. Interesting facts about the concert.	Shows such as The Xfactor and The Voice do not create real musicians." Research and write your view and thoughts on this statement	<a href="#"><u>what music means to me.. write a paragraph on what music means to you and why it is or is not important in your life.</u></a>
	Write a set of lyrics about your experience of KAPP in term 1. Maybe you received a badge. Maybe you would really like to receive one. Or maybe you may summarise what the all mean	Create a set of flashcards to help you learn Music Vocabulary	Create a set of flashcards to help you learn Music Vocabulary