



DHS Careers Programme

2023/24 Academic Year (v2 Nov 23)

This programme represents the core of what we aim to deliver and some activities may be subject to change. There may be additional items throughout the year as opportunities become available such as businesses and education providers taking part in ad-hoc in-school delivery.

We aim to meet the Gatsby benchmarks through the programme. To find out more about Gatsby and how it can help to prepare young people for their futures [click here](#).

We are always delighted to connect with any parents or carers with businesses themselves or with business contacts who would like to partner with us. Please contact our careers leader Mr Henry at thentry@durring.com.

Group	Description	Gatsby
Year 7	<ul style="list-style-type: none">• Careers in high school – Into English lessons - Showing students the careers library, key concepts and how they can access support• Interaction with visiting employers / vocational providers + activities during national (Or Durrington) careers week• Drop-in access to careers library and advisers every day at break time and after school	1,5,7
Year 8	<ul style="list-style-type: none">• Skills + identity SME Lessons – What are they? How to identify and develop them. Where do you learn them in school?• Fit for Future – Employer in the classroom. Jobs, skills and LMI -• Launching Xello – Introduction to school careers platform• Interaction with visiting employers / vocational providers + activities during national careers week• Introduction to technical pathways – Guest TBC – Feb 2024• Xello Computer Lessons – SME• Drop-in access to careers library and advisers every day at break time and after school	1,2,4,5
Year 9	<ul style="list-style-type: none">• English Language Unit – Writing a letter to a future employer• GCSE SME lessons to provide information about progression routes and how to choose options. Subject assemblies and information about the places GCSE's could lead	1,3,4,5,7

	<ul style="list-style-type: none"> • Widening participation - Selected students tour University and take part in university-based courses • Xello Computer Lessons – SME • Interaction with visiting employers / vocational providers + activities during national careers week. • Technical pathways interactive assembly – Guest TBC – Feb 2024 • Drop-in access to careers library and advisers every day at break time and after school • Rampion Watch this Space – Targeted Empowerment workshops • Targeted support for students who need extra support have timetabled 1:1 IAG to support transition to KS4 in Summer term 	
Year 10	<ul style="list-style-type: none"> • Dare to Dream – 3 x Assemblies and targeted mentoring sessions on themes of self-awareness, Identity, mindset, gratitude, resilience, teamwork and employability. – <i>Southern Water</i> • Work experience - All students encouraged to consider the world of work. Students have option to be out for 4 days at a workplace. • Careers day preparation – SME lessons getting students ready for work experience and careers day • Xello Computer Lessons – SME • Careers day – An enrichment day to help prepare and guide students in readiness for post 16 education and future careers. All students take part in activities including CV Workshops, mock interviews, guess my job game, apprenticeship and college talks. Led by local businesses and learning centres • Inspire trip to or visit from a Russell Group university or speakers from independent schools to signpost opportunity • Technical pathways interactive assembly – Guest TBC – Feb 2024 • Drop-in access to careers library and advisers every day at break time and after school 	1,3,5,6,7
Year 11	<ul style="list-style-type: none"> • Moving on to FE – Lessons delivered via SME (Includes Xello) • Project College – Support programme to inform and support onward journeys. For students and parents / carers • Careers evening – Local colleges, universities, employers and training providers come to school to provide information about post 16 education options to students and parents/carers • Scholarship support - Signposting and personalised application support for to a range of independent education providers • IAG moving on interviews – All students offered a 40-minute 1:1 interview with a qualified adviser to offer impartial advice to help them with their next steps 	1,3,4,5,7,8

	<ul style="list-style-type: none">• Follow-up 1:1 visit for our most vulnerable students to ensure they have confidence in their pathway and to offer extra support for their transition to FE• Targeted apprenticeship searching and information workshops• Technical pathways interactive assembly – Guest TBC – Feb 2024• Drop-in access to careers library and advisers every day at break time and after school	
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We always seek equality to ensure **all** students have access to our careers support. We will regularly review the approach for our most vulnerable students including early supported access and additional opportunities where applicable. In addition, we encourage the direct referral of students by company teams to careers where needs are identified. This is in addition to the open access all students have to qualified advisers.