# The Durrington High School Home School Partnership Working Agreement 2022-23



#### Aim:

As a school we place great value on our KAPP values (kindness, aspiration, perseverance and pride) which we expected everyone in our community to aspire to. We work especially hard on establishing and maintaining positive, productive relationships with our students (your children) and you as their parents/carers. The purpose of our home school agreement is to set the shared foundations of how we will work together to support your child in their journey through their secondary education at Durrington. The HAS is supported by a number of other documents and policies (including\* those on uniform, behaviour, child protection and SEND) which can be found the school website.

\*list not exclusive

### As a school we will...

- Ensure that your child is known, valued and supported as a member of our community, recognised and rewarded for their successes and prepared for life beyond school through developing resilience and respect (amongst other valuable personal qualities).
- Provide a rich and diverse curriculum and wider opportunities outside of the classroom to give every student the opportunity to engage with, enjoy and feel success as part of our community.
- Challenge students to work hard, show resilience and by doing this exceed their own expectations.
- Work in accordance with the Keeping Children Safe in Education Framework, other DFE guidance and the law to safeguard every student.
- Ensure that both students and parent/carers are kept aware, in a timely way, of student progress, wellbeing and behaviour related information.
- Respond to queries/concerns raised in a timely and appropriate way

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Mr C Woodcock Co Headteacher

September 2022

Mr S Allison Co-Headteacher

September 2022

## As Parents / Carers I/we agree to...

- Ensure that my child attends school punctually and on a regular basis (regular attendance is defined as >96% attendance).
- Accept personal responsibility for keeping the school up-to-date in relation to key medical and
  wellbeing information related to your child ensuring that the school has a minimum of two additional
  emergency contacts (above and beyond parents/carers).
- Ensure that my/our child is provided with and wears the correct uniform (including PE kit), and adheres to the expectations in relation to personal presentation (see uniform policy for more details).
- Ensure my child is provided with all necessary equipment to support their learning. This including pens, pencils, ruler, scientific calculator and a paperback.
- Support the school and ensure that my/our child spends the necessary time on completing high quality and fully completed homework; and further more revises thoroughly for all assessments/exams.
- Attend all calendared parents' evenings, additional support evenings and meetings with school staff to ensure that I/we support my/our child's wellbeing and academic progress in the best way we can.
- Actively support all school policies. I/we agree that if we do have a question or concern this will be
  raised in a calm, clear and reasonable way through the correct channels (this may be email, letter,
  phone call initially).
- Support any sanctions that are put in place when my child has not met the basic behaviour and/or learning expectations of the school.

Signatures required - continued overleaf...

- Avoid using any form of social/print media as a means of sharing personal views about concerns I/we
  may have or that other people may raise relating to the school/a specific incident. We are always keen
  to hear parent/carer views, this is best done directly with staff.
- When communicating with the school (both remotely e.g. letters/email and in person e.g. visiting the site and/or on the phone), I/we agree to conduct myself/ourselves (at all times) in a calm and respectful manner. This includes\* not: swearing, using any form of harmful language (homophobic, racist, discriminatory), behaving in an aggressive and/or intimidatory way, being under the influence of alcohol or drugs, making deliberate/false/malicious allegations, and not behaving in any other way that could be viewed to cause harm of distress to any member of our school community.

(\*list is not exhaustive and does not affect the rights of parents/carers to make complaints using the appropriate policy. It is also expected that any other nominated contact for your child meets these basic expectations)

### Celebrating success – use of photos/videos

We are emensly proud and enjoy celebrating the wide-ranging successes of students both within and outside of school. We are keen to continue to do this and, at times, use images and video clips to congratulate and share the good news. In order for your child to be part of this celebration the school is asking, in advance, for your permission to use images (photos/video clips) of your child to celebrate their success. Please indicate your preferred option below:

I give permission for the use of <b>name</b>	ed images (we would normally only use a first name)	$\neg$
I give permission to use un-named i	mages only	_
I do not give permission for any im	ages to be used	
Signed by parent / carer1	Signed by parent / carer 2	Date
		_
Printed name	Printed name	

### As a student attending Durrington High School I agree to:

- Attend school and periods 1-6 on time every day.
- I will ensure that I always wear the correct uniform, am ready to learn and follow all personal presentation expectations (see uniform sheet).
- Respond to all instructions from adults in a respectful manner and at the first time of asking without question or argument.
- Accept that if my behaviour, effort, homework completion, appearance or attitude fall below the high standards of the school, the school will act, and I will receive and comply with a sanction.
- Apply maximum effort in all my lessons and in set tasks including homework and revision for assessments & exams.
- Involve myself, as much as I can, in the wider life of the school (this could be by participating in events, sporting teams, competitions or other similar activity).
- Behave with respect (words and actions) for all other students, staff and the wider community when travelling to and from school daily. When travelling to or from school I will be respectful of other members of our community and not ride on pavements, litter or using poor/offensive language.
- Respect the school environment and ensure that I play my part in keeping the school free from litter, graffiti and damage.
- Use the school's ICT equipment according to the ICT Acceptable Use Policy.
- Not post anything inappropriate or harmful in relation to the school or other students/staff on social media
- Not have out, in view, or use, a mobile phone/tablet, headphones or any other form of electronic communication or gaming device at any time during the school day (school day finishing at 3.10pm/3.00pm on Fridays)

Fridays)	ke a positive contribution to my s	school and our community	
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Name of student (print)	Signed by student		