

DHS Careers Programme

2021/22 Academic Year (v1.2 Dec 21)



This programme represents the core of what we aim to deliver and some activities may be subject to change. There may be additional items throughout the year as opportunities become available such as businesses and education providers taking part in ad-hoc in-school delivery. The programme for 2021/22 will be blend virtual with physical activities dependent on what is possible (Covid guidance permitting) and effective at the time.

We aim to meet the Gatsby benchmarks through the programme. To find out more about Gatsby and how it can help to prepare young people for their futures [click here](#).

We are always delighted to connect with any parents or carers with businesses themselves or with business contacts who would like to partner with us. Please contact our careers leader Mr Henry at thenry@durring.com.

Group	Description	Gatsby
Year 7	<ul style="list-style-type: none"> • An introduction to careers in high school, the careers library and how students can access support • An introduction to the concept of higher and further education. Delivered using an interactive session and board game. • All students invited to an activity day and tour at Brighton University to inspire and signpost future opportunity. • Interacting with visiting employers and taking part in activities during national careers week. • Drop-in access to careers library and advisers every day at break time and after school • Activities and contact with employers via period 1 	1,5,7
Year 8	<ul style="list-style-type: none"> • Skills + qualities workshops - How to identify which skills link to which jobs. How to identify what qualities you have and which you can develop. What skills do employers need? Where do you learn them in school? • Lessons taken by the careers team on how students can access support. • Understanding LMI – What is Labour Market Information and how can you use it to identify future jobs and career paths? • Introduction to career research tools with logins provided for use at home by students and family. • A chance to interact with visiting employers and take part in activities during national careers week. • Drop-in access to careers library and advisers every day at break time and after school • University trip for identified students • Activities and contact with employers via period 1 	1,2,4,5
Year 9	<ul style="list-style-type: none"> • GCSE options sessions to provide advice + guidance on how to choose. Subject assemblies and information about further education options and which GCSE choices may be required to follow them. • Introduction to progression routes, GCSE's, A-levels, + BTECS + HE • Widening participation. Selected students tour University of Sussex and take part in university-based courses. • A chance to interact with visiting employers and take part in activities during national careers week. • Drop-in access to careers library and advisers every day at break time and after school • Activities and contact with employers via period 1 • 'Career Boost' referrals where students who need extra support have timetabled 1:1 IAG to support transition to KS4. • Personalised college transition support for those progressing onto a blended timetable at post 14. • NHS careers event to all students • 	1,5,7

Year 10	<ul style="list-style-type: none"> • Work experience - All students will be encouraged to consider the world of work. We will be delivering experiences in-school and virtually to allow them to explore different sectors. • Virtual showcase – A multi-session event delivered during P1 with a local business presenting themselves to the students with a chance for students to ask questions, explore job possibilities and carry out a skills assessment. • Careers day – An enrichment day to help prepare and guide students in readiness for post 16 education and potential careers. All students take part in activities including CV Workshops, mock interviews, guess my job game, apprenticeship and college talks. In conjunction with local businesses and learning centres. • Inspire trip to or visit from a Russell Group university and speakers from independent schools to signpost opportunity. • Drop-in access to careers library and advisers every day at break time and after school • Activities and contact with employers via period 1 	1,3,5,6,7
Year 11	<ul style="list-style-type: none"> • College interview preparation within SME • Careers evening – Local colleges, universities, employers and training providers come to school to provide information about post 16 education options to students and parents/carers • Guidance talks provided on the transition process for post 16. • Signposting, personalised application support and interview practice for scholarships and access to a range of independent education providers (particularly promoted to students who are PP). • IAG moving on interviews – All students have a 40-minute 1:1 guidance interview with a qualified careers adviser to offer personalised impartial advice to help them with their next steps. • Follow-up in school 1:1 visits for our most vulnerable students to ensure they have confidence in their pathway and to offer extra support for their transition to FE. • Targeted apprenticeship searching and information workshop • Targeted support for Entry / Level 1 courses and applications • Drop-in access to careers library and advisers every day at break time and after school 	1,3,4,5,7,8

Accessibility

We always seek to provide equality of access to careers support and guidance. As part of this any child considered more vulnerable (for example they may be in receipt of pupil premium, have particular SEND needs that may be a possible barrier to understanding the careers provision and/or may have low rates of attendance) will be prioritized for support.

Where necessary an additional personalised support program will be put in place which could include:

- Personalised contact home
- Direct work with parents/carers and/or company staff to support and encourage engagement
- Additional 1:1 contact time out of the normal school day
- Video calls to work with parents/carers and children who, for whatever reason, have very low rates of attendance
- Home visits
- Supported visits to local post-16 providers

In addition, we work closely with company teams and encourage the direct referral of students to a careers-based intervention with the purpose of helping them to find a future pathway/identify goals for the short and medium term and the necessary steps to get there.