

Year 7 Parent/Carer Support Evening English

Anna Ward

Assistant Headteacher: Director of English

Paul Sluman

Deputy Leader English: KS3



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Leadership in English

Assistant Headteacher, English: Mrs Anna Ward

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Deputy Leader, KS4: Miss Jacqueline Bradley

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Deputy Leader, KS3: Mr Paul Sluman

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Deputy Leader, Curriculum: Mr Andy Tharby

atharby@durring.com



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About us

- 14 specialist English teachers.
- 7 lessons a fortnight (including 1 library lesson)
- New schemes of work to build the foundations for GCSE English and create challenge from the start
- Academic rigour and nurturing a love of English and learning
- Developing range of extra-curricular clubs e.g. Tuesday lunchtimes Creative Writing Club, Debating team. More to come...



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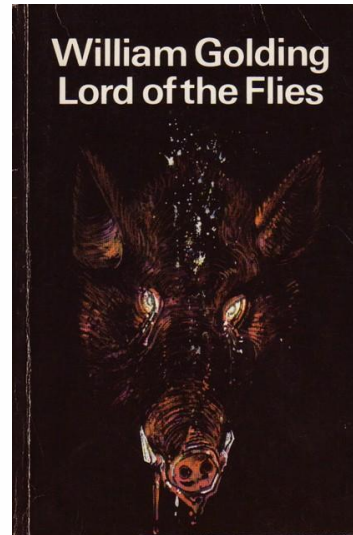


The Year 7 Curriculum

Term 1: Grammar Bootcamp, followed by class reader:
Lord of the Flies (Analytical Essay Writing)

Term 2: Aristotle to Obama: (Rhetorical Writing)

Term 3: The Gothic (Creative Writing)



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How we track attainment?

- Your child's teachers will continually be assessing your child's skills through teaching, questioning and regular retention quizzes at the start of each lesson.
- **Live marking** while students work
- **Assessment** at the end of each unit.
 - A quiz to test breadth of knowledge and content
 - An extended writing task to test skills and application
- Following each assessment your child will be given **formative feedback**/ targets explaining what they need to do to improve and further progress.
- **Homework** will also be set at the end of each topic, marked by teacher and targets set to help them progress further.



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Library lessons and reading

DEAR

- One every two weeks:
- **Star Reading** tests - website to guide reading choices
 - Progress measured across Year 7
- Independent Reading
- Supporting Lord of the Flies and future modules
- DEAR in tutor time - teachers model reading strategies
- Mirrored in library lessons
- Mrs Baker - librarian (wow!)



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How can you help your child?

- **Pen, pencil, ruler and calculator every day.**
- Coloured pens or highlighters.
- **Homework** – help them with spellings, definitions and key vocabulary.
- Encourage them to **read** for pleasure and for challenge.
- Get them to **research the context** behind the topics that they are covering in class-this can be done using the internet, books, magazines and by **watching documentaries** on TV e.g. BBC website, iplayer.

All Available on the VLE(Connect)



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Homework

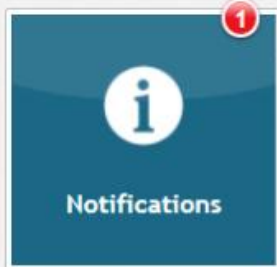
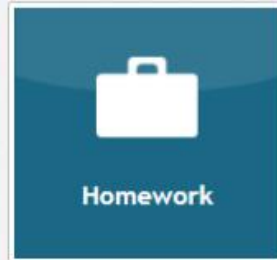
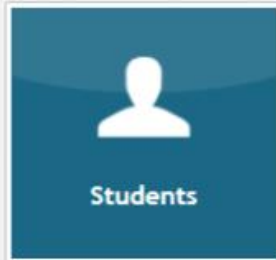
- Set weekly by class teacher.
- Available on connect system
- Includes:
 - Spellings
 - Definitions/vocabulary
 - Content
 - Context
 - Targets to improve



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Resources & VLE



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