

Learning Leadership Programme



This is a three term, focused development programme aimed at early career teachers and associate staff who are aspiring or new to middle leadership. We will cover a range of topics that are key to becoming successful middle leaders in school, through a combination of research evidence, discussion and sharing of best practice.

Throughout the programme, delegates will be encouraged to reflect on their own practice and consider how to implement the ideas from each session into their own setting, with a view to developing themselves as leaders. Whilst there will no formal tasks to be completed between sessions, we will expect a level of reflection and feedback.

Venue: Durrington Research Centre

Time: 4pm-6pm

Led by: Shaun Allison & Chris Woodcock

Session 1

The central role of vision and values in leadership

What is the difference between leadership and management? How do we shape our values into a coherent vision? How do we embed the vision across our teams, get 'everybody on the bus' and use it to drive improvement?

Date: Tuesday 17th October

Session 2

Your leadership approach

What are the different styles of leadership? Is it really as simple as this? What do leaders spend their time doing and is the focus always right? What is your default approach to leadership? How effective is this and how can we all develop our leadership approach?

Date: Monday 27th November

Session 3

Building & sustaining a high performing team

Drawing from a range of different disciplines, what are the attributes of a world-class team? How do the most successful leaders grow a world class team? What are the difficulties and how can we overcome them? How good are we at succession planning?

Date: Tuesday 9th January

Session 4

Leading Teaching and Learning

What does great teaching look like? How, as leaders, can we develop a shared understanding and language around great teaching? How can we reduce inconsistencies, in terms of teaching, in our teams?

Date & time: Wednesday 24th January

Session 5

What does effective self-evaluation look like?

Why does self-evaluation matter for us as leaders and the performance of our teams? How can we effectively and purposefully self-evaluate ourselves and our teams? What evidence is there to use, and how should we use it? How do we then monitor performance or progress towards targets/goals?

Date: Tuesday 13th March

Session 6

Making sure data has an impact on learning

What data is available to us as leaders? What does it tell us? How can we use this data to create baselines? How should we then strategically use data to drive improvement in a purposeful way? What do we often get wrong when using data in schools and how can we avoid these pitfalls?

Date: Wednesday 2nd May

Session 7

Creating an outstanding climate for learning

How do we share our vision, in terms of behaviour expectations, across our team? What are the challenges we face as leaders when trying to embed consistent student behaviour across our teams? How do successful leaders and teams address these challenges? How do we support staff to reduce inconsistencies?

Date: Tuesday 22nd May

Session 8

Leading and managing change

Why is change so hard? What do we need to get right to create the right conditions for change to happen across our teams? Why does change often go so wrong? How do we create a culture where our teams embrace change?

Date: Thursday 14th June

