

# Durrington High School

## Teacher of Drama with some KS3 music

### JOB DESCRIPTION

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#### What is the purpose of the job?

- ◆ To ensure outstanding outcomes for all students
- ◆ Be responsible for safeguarding and prioritising the welfare of children

#### What do you have to achieve?

- ◆ Ensure that students are active participants in their learning and achieve outstanding outcomes
- ◆ Make a positive contribution to student well-being, school life, enrichment activities, subject and company teams
- ◆ Maintain all professional standards to an on-going high standard
- ◆ Be committed to your own professional development

#### What are the job particulars?

- ◆ DMAT M1 – UPR. To be paid other than at M1/NQT you will need to provide appropriate evidence that meets our criteria.
- ◆ Accountable to the Director of Performing Arts and the Headteacher
- ◆ The activities outlined in this job description are in addition to those covered by the latest Schools Teachers' Pay and Conditions Document. It may be modified by the Headteacher, with your agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title. The Headteacher may, from time to time, ask the post-holder to perform additional reasonable activities and responsibilities appropriate for someone at this level.

#### Activities – what do you have you have to do?

- ◆ Maintain all professional standards for teachers; uphold and implement all school policies (see teacher standards )
- ◆ Contribute to the teaching of broad, balanced and stimulating performance arts across our full age and ability range, assessing, recording, reporting and applying intervention strategies as appropriate. This will involve regular contact with parents/carers
- ◆ Take an active part in curriculum and enrichment development in the department and the school
- ◆ Be a committed Form Tutor, building a positive relationship with tutees and parents
- ◆ Take an appropriate share in the developmental and routine administrative work of the department
- ◆ Benefit from, and respond to, a supportive staff development policy whether or not you are a Newly Qualified Teacher
- ◆ Ensure there is safe, stimulating and effective learning environment with good, quality displays and that all equipment is maintained in sound working order

## Person Specification

Attributes	Essential	Desirable	How identified
<b>Physical and sensory</b>	Ability to work under pressure and manage time effectively Demonstrate robustness and resilience		Evidence will be taken from your application, interview and references
<b>Qualifications</b>	Qualified teacher status Appropriate degree Proficient in at least one instrument	Evidence of further professional development	Evidence will be taken from your application, interview and references
<b>Experience</b>	Successful teaching outcomes (or teaching practice in the case of a newly qualified applicant) Can demonstrate commitment to Performing Arts through own performance or running/supporting clubs		If not an NQT you will have evidence of adding value and student outcomes will be recorded as good or better
<b>Training</b>	Willing to be responsible for your own professional development and to disseminate best practice to colleagues	Evidence of further professional development	Evidence will be taken from your application, interview and references
<b>Specialist knowledge</b>	Inspiring teacher who is able to or has the potential to 'make a difference'	Up to date knowledge in subject area including examination information	Evidence will be taken from your application, interview and references
<b>Leadership skills</b>	n/a for this role		
<b>Skills and qualities</b>	Proven willingness and capacity for hard work. A personality to merit the respect of students and to encourage their active involvement in the learning process, in and out of lessons. A good communicator being able to build successful relationships with all groups of students and staff. Competent in the use of ICT. Highly motivated, clear thinking and principled. Committed to equality of opportunity.		Interview Lesson Tasks References