The Mathematics Department at Durrington High School

Durrington High School has an outstanding Mathematics department staffed by an innovative and experienced team. We have a shared ethos within the department that has enabled us to achieve outstanding examination results for the past 7 years. We are continually striving to improve, and endeavour to ensure that every student is provided with an outstanding learning environment that allows them to achieve their best.

We are looking for a leader who will motivate and enable staff and students to make even greater progress. You will model high expectations having a track record of strong outcomes for all students. You will have successfully worked with staff to develop their practice and improve outcomes. This is not a department where you can rest on your laurels; we have extremely high expectations and expect every teacher to make a contribution to our on-going success. We are keen to retain our staff and there are opportunities for those who can make a difference. For example we have three of the team currently studying for their Masters; with the school funding half of it.

2017 exam results continued to be impressive with 63% of students achieving a 5+ with 25% achieving a grade 7-9, both were considerably above the national average. The highest achieving students also took Further Mathematics at GCSE, with 43% achieving A/A^* .

We are a large department consisting of 13 full time teachers. We also have two HLTAs who work within the department at all times. Every class room has an interactive smartboard and the department has its own dedicated computer suite. With year groups of 330 it makes outcomes even more special.

In return you will find us a very supportive and warm team, packed with a range of experiences and teaching styles but also receptive to new ideas. We also have a fully interactive Scheme of Work that every member of staff follows, this includes numerous resources and structured homework tasks.

This is a great opportunity if you are passionate about what you do, are hardworking, conscientious and a self-initiating leader who not only values young people but can motivate and inspire them across the age and ability range to go beyond their best. If you are you will be a great match for our team and we look forward to hearing from you.

Kate Blight Director of Mathematics