

The Laurels Primary School

PAN – 210 plus a nursery class age range 2-11

Class Teacher

JOB DESCRIPTION

What is the purpose of the role?

- ◆ To ensure outstanding outcomes for all students
- ◆ Be responsible for safeguarding and prioritising the welfare of children

What do you have to achieve?

- ◆ Maintain all professional standards to an on-going high standard.
- ◆ Be committed to your own professional development.

What are the role particulars?

- ◆ DMAT M1 – M6. To be paid other than at M1/NQT you will need to provide evidence that meets our criteria.
- ◆ Accountable to the Headteacher. The Headteacher may, from time to time, ask the post-holder to perform additional reasonable activities and responsibilities appropriate for someone at this level.

Activities – what do you have you have to do?

- ◆ Maintain all professional standards for teachers; uphold and implement all school policies (see teacher standards)
- ◆ Contribute to the teaching of broad, balanced and stimulating courses across our full age and ability range, assessing, recording, reporting and applying intervention strategies as appropriate. This will involve regular contact with parents/carers
- ◆ Take an active part in curriculum and enrichment development in the school
- ◆ Build a positive and effective relationship with your class and parents
- ◆ Take an appropriate share in the developmental and routine administrative work of the school
- ◆ Benefit from, and respond to, a supportive staff development policy whether or not you are a Newly Qualified Teacher
- ◆ Ensure there is safe, stimulating and effective learning environment with good, quality displays and that all equipment is maintained in sound working order

Person Specification

	Essential Criteria	Desirable criteria
Qualifications, Training and Experience	<ul style="list-style-type: none"> Qualified teacher status Experience of teaching the primary curriculum 	<ul style="list-style-type: none"> Evidence of ongoing personal professional development Experience of teaching in KS1
Professional Knowledge and Understanding	<p>A sound understanding of:</p> <ul style="list-style-type: none"> How children learn What constitutes excellent classroom practice needed to promote high quality teaching and learning The educational needs of the whole range of pupils in KS1 Approaches to planning, assessing, monitoring and evaluating the curriculum in KS1 Provision for high (& very high) attaining children and for those with special educational needs and/or disabilities The importance of forming and maintaining appropriate relationships and personal boundaries with children 	<ul style="list-style-type: none"> Have an up to date knowledge of current teaching and wider curriculum developments
Teaching Skills	<ul style="list-style-type: none"> Excellent teaching skills with high expectations of self and pupils, with evidence of teaching at a Good+ level A reflective and creative practitioner Ability to use a range of teaching styles and strategies to ensure high levels of pupil learning and achievement Ability to motivate and enthuse all pupils so they make at least good progress Ability to ensure full inclusion of all pupils Excellent English, Mathematics, & ICT competence, knowledge & skills 	<ul style="list-style-type: none"> Experience of making a significant impact and progress in children's learning Ability to positively influence the practice of others Evidence of teaching at an Outstanding level
Communication and Team Working	<ul style="list-style-type: none"> Communicate effectively in speech and in writing when working with children, and when communicating with parents, other staff and governors where appropriate Able to inspire trust and confidence amongst others Able to work effectively as a member of a team 	<ul style="list-style-type: none"> Experience of working within a large team, & evidence of effectiveness
Management and Organisation	<ul style="list-style-type: none"> Ability to prioritise and meet whole school deadlines Ability to plan and organise effectively to meet the needs of children Involvement in & provision of out-of-school activities 	<ul style="list-style-type: none"> Awareness of & commitment to links between the school and local community
Professional Qualities	<ul style="list-style-type: none"> Have the confidence to act upon one's own initiative and to be proactive Confidently and calmly deal with a range of situations employing diplomacy and confidentiality, when appropriate Recognise when to seek advice and support where necessary. Commitment to equal opportunities for all pupils and staff 	<ul style="list-style-type: none"> Ability to think creatively and to be able to anticipate and solve problems
Personal Qualities	<ul style="list-style-type: none"> A commitment to putting children first Enthusiastic, resilient and positive thinking Open-minded to change Hard-working and able to keep to deadlines A real team player 	